

Writing Rules for Situations

When working with tables, it is important to find a rule that works for all pairs of numbers. The rule tells how to find one of the numbers in a pair.

Old Price	New Price
\$15	\$10
\$22	\$17
\$28	\$23
\$37	\$32
\$51	\$46

Each pair of numbers in the table to the left follows a rule. If you can find a rule that works, you can extend the table.

Step 1

Find the pattern. Check the first pair of numbers to see how the first number changed to become the second number.

$$15 - 10 = 5$$

A rule for the first pair of numbers is “subtract 5.”

Step 2

See if this rule works for all the values.

$$22 - 17 = 5$$

$$37 - 32 = 5$$

$$28 - 23 = 5$$

$$51 - 46 = 5$$

The rule “subtract 5” works for every pair of values.

Find the missing numbers in each table.
Write a rule for the table.

1.

Earned	Spent
\$21	\$14
\$30	\$23
\$42	
\$48	\$41
\$59	

2.

Teams	Players
3	27
8	72
6	
9	
2	18

3.

Tickets	Cost
2	\$1
6	\$3
12	
10	\$5
20	

4. **Number Sense** Joe said that by using the information in Exercise 2 there would be 250 players if there were 25 teams. Is that correct? Explain.